

Philip G. Vroom Community School Parent and Family Engagement Policy

Philip G. Vroom Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

Philip G. Vroom Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
 - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
 - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops. The annual Summer Express Weekly Reader will be implemented in grades K-4.
 - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **Philip G. Vroom Community School Parent and Family Engagement Policy** has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 30, 2022**. The district will distribute this policy to all parents of participating Title I children.

Signature of Authorized Representative

Date